Vermont Assessment Summary 2001

PS165 Lothrop School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	5%	15%	18%	13%	49%	21%	62%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	5%	42%	53%	0%	5%	53%
Reading Basic Understanding	38	0%	13%	18%	58%	11%	13%	68%
Writing Conventions	38	0%	26%	37%	32%	5%	26%	37%
Writing Effectiveness	38	0%	16%	26%	55%	3%	16%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	32%	42%	26%	0%	32%	26%
Problem Solving	38	11%	55%	8%	16%	11%	66%	26%
Skills	38	0%	8%	37%	32%	24%	8%	55%

PS165 Lothrop School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	11%	22%	11%	56%	11%	67%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	10%	19%	14%	14%	43%	29%	57%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	38%	62%	0%	0%	62%
Reading Basic Understanding	21	0%	10%	14%	62%	14%	10%	76%
Writing Conventions	21	0%	10%	52%	29%	10%	10%	38%
Writing Effectiveness	21	0%	5%	29%	62%	5%	5%	67%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 17	Little	Below 12%	Nearly 47%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	17	0%	12%	47%	41%	0%	Below 12%	Honors 41%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	24%	43%	33%	0%	24%	33%
Problem Solving	21	10%	57%	5%	14%	14%	67%	29%
Skills	21	0%	10%	33%	33%	24%	10%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	41%	41%	18%	0%	41%	18%
Problem Solving	17	12%	53%	12%	18%	6%	65%	24%
Skills	17	0%	6%	41%	29%	24%	6%	53%

Vermont Assessment Summary 2001

PS165 Lothrop School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	5%	15%	18%	13%	49%	21%	62%
GRAD 4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	5%	42%	53%	0%	5%	53%
Reading Basic Understanding	38	0%	13%	18%	58%	11%	13%	68%
Writing Conventions	38	0%	26%	37%	32%	5%	26%	37%
Writing Effectiveness	38	0%	16%	26%	55%	3%	16%	58%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	32%	42%	26%	0%	32%	26%
Problem Solving	38	11%	55%	8%	16%	11%	66%	26%
Skills	38	0%	8%	37%	32%	24%	8%	55%

PS165 Lothrop School

Assessment	Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	6%	21%	12%	58%	9%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDAD A							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	42%	56%	0%	3%	56%
Reading Basic Understanding	*	0%	11%	19%	58%	11%	11%	69%
Writing Conventions	*	0%	22%	39%	33%	6%	22%	39%
Writing Effectiveness	*	0%	11%	28%	58%	3%	11%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	44%	28%	0%	28%	28%
Problem Solving	*	8%	56%	8%	17%	11%	64%	28%
Skills	*	0%	8%	36%	31%	25%	8%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

PS165 Lothrop School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	13%	20%	13%	50%	17%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	7%	33%	59%	0%	7%	59%
Reading Basic Understanding	27	0%	4%	22%	59%	15%	4%	74%
Writing Conventions	27	0%	19%	41%	33%	7%	19%	41%
Writing Effectiveness	27	0%	15%	19%	63%	4%	15%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	64%	36%	0%	0%	36%
Reading Basic Understanding	11	0%	36%	9%	55%	0%	36%	55%
Reading Basic Understanding Writing Conventions	11 11	0% 0%	36% 45%				36% 45%	55% 27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	30%	37%	33%	0%	30%	33%
Problem Solving	27	11%	48%	11%	15%	15%	59%	30%
Skills	27	0%	4%	37%	30%	30%	4%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	36%	55%	9%	0%	36%	9%
Problem Solving	11	9%	73%	0%	18%	0%	82%	18%
Skills	11	0%	18%	36%	36%	9%	18%	45%

Vermont Assessment Summary 2001

PS165 Lothrop School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	5%	15%	18%	13%	49%	21%	62%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	5%	42%	53%	0%	5%	53%
Reading Basic Understanding	38	0%	13%	18%	58%	11%	13%	68%
Writing Conventions	38	0%	26%	37%	32%	5%	26%	37%
Writing Effectiveness	38	0%	16%	26%	55%	3%	16%	58%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	32%	42%	26%	0%	32%	26%
Problem Solving	38	11%	55%	8%	16%	11%	66%	26%
Skills	38	0%	8%	37%	32%	24%	8%	55%